

Devotions: Trefoil

SPIRIT



God and me

Aim: Teaching children to pray

Equipment:

- 1 large piece of card or paper with a trefoil drawn on it (Shamrock)
- Sticky labels or post-it notes
- Pens or pencils

Setting:

This can be used as an Opening Service, or during a devotional period during the evening.

Preparation:

Draw a large outline of a simple trefoil, or shamrock, so that the three leaves are quite distinct. Label one of the leaves 'THANK YOU', one of them 'SORRY' and the other 'PLEASE'.

The Talk:

Trefoil (Thank you, Sorry, Please)

'Lord, teach us to pray ... (Luke 11:1)

Boys often comment that they just don't know what to pray about. Sometimes it's helpful to explain that many prayers can be based on the words, 'Thank you', 'Sorry' and 'Please', which have all been incorporated into the following prayer – trefoil.

Have available plenty of sticky labels so that the children can write short one-line prayers, e.g. 'Thank you for keeping us safe on holiday'. 'Please, God, help my Gran to get well soon', or 'Sorry, Lord, that I was cross with everyone yesterday'. Younger children who cannot write confidently should be encouraged to draw their prayers. Invite the group to stick their prayers to the appropriate leaf on the trefoil. Conclude with a short prayer offering the whole prayer-picture to God.

TIP

Address labels are just the right size for a one-line prayer, but if you want to re-use the trefoil over and over again, let the children write their prayers on post-it notes.



No maximum number
depending on adequate
supervision



10 minutes



No maximum number
depending on adequate
supervision



10 minutes

Resources:

Scripture Union book
"Pick 'N' Mix"

Devotions: In the Bin

Aim: Teaching young people to pray

Equipment:

- 1 large piece of paper
- Marker pen

Setting:

This can be used as an Opening Service, or during a devotional period during the evening.

The Talk:

In the bin

'I will forgive their sins and will no longer remember their wrongs.' (Hebrews 8:12)

Discuss with your group some of the things that we often do that must make God feel very sad. Write your ideas on a large sheet of paper. Expect suggestions like fighting with brothers/sisters, telling lies, being grumpy, not helping at home, stealing, swearing, being naughty. Use a marker pen to write the suggestions on a large sheet of paper. Once the sheet is full, pray a short prayer in which you group the children's suggestions together into a simple response-prayer. Explain that you would like them to say, 'Sorry, Lord' every time they hear the cue 'We really want to say'

For example:

For fighting and telling lies,
We really want to say

Sorry, Lord

For swearing and stealing,
We really want to say

Sorry, Lord

For being grumpy and bad-tempered,
We really want to say

Sorry, Lord

For the times when we're naughty
and refuse to help,
We really want to say

Sorry, Lord

For all the things we do that make you feel sad,
We really want to say

Sorry, Lord

Amen

When the prayer is finished, slowly and deliberately tear the sheet of paper into small pieces and drop them into a waste bin. As you do this, explain that when we say sorry to God, He is always ready not only to forgive us but also to forget about all the things we have done wrong. It's as if God tears up all our wrongdoing and throws it in the bin, then gives us the opportunity to make a fresh start.

Copyright held by Judith Merrell (1997)

Similar activities can be found in the Scripture Union Publication "Pick 'n' Mix"
ISBN: 1-85999-096-7 and on their website at: www.scriptureunion.org.uk

Devotions: In the Box

SPIRIT



God and me



No maximum number
depending on adequate
supervision



6 minutes

Resources:

www.talks2childrenitsforministry.org

Aim: To help the boys see how important Jesus is in their lives and to put him first

Equipment:

- 2 boxes prepared as shown

Setting:

This can be used as an Opening Service, as part of a devotional period during the evening, or as a story.

Preparation:

Two boxes (one that fits into the other, with little room left – write JESUS on the back of the smaller box and LIFE on the back of the larger one). Have other things that represent important things in our lives (can of food, shirt, baseball cap, etc).

The Story:

I have a problem. I have all this important stuff, including this box (the smaller one), that I want to take care of by putting it all into this box (the bigger one). But it won't all fit. *[Put the toys, etc in the bigger box, then try to put the smaller box into it.]* Any ideas? *[Eventually they should suggest putting the items in the smaller box, and then putting that in the bigger box.]* GREAT IDEA... All we needed to do was get things in the right order. Well, that's like our lives. There are a lot of important things in our life, like family food, clothes, etc. And of course, JESUS. *[Turn smaller box around, with JESUS written on it.]* And we want to fit them all into our lives *[turn big box around]*. But sometimes we put the other things first... *[Put them in the big box]* and then we can't seem to fit Jesus into our lives. BUT, if we put Jesus first in our lives, we'll find that everything else fits too.



No maximum number
depending on adequate
supervision



8 minutes

Resources:

www.talks2childrenitsforministry.org

Devotions: Put God First

Aim: To help the boys see how important Jesus is in their lives and to put him first

Equipment:

- Jar
- Rice
- Bowl
- Golf ball

Setting:

This can be used as an Opening Service, or during a devotional period during the evening, or as a story.

The Talk:

The rice is all the things we do in a busy day ... school, practice, eating, friends, TV time... *[Pour rice in jar]...* then we try to fit God in at the end ... *[Put ball on top and try to put the lid on ... it doesn't fit.]* But if we put God (Prayer) first in our day ... *[put rice into bowl, put the ball in jar first, then pour rice in... shake it well so the rice will settle]...* putting God first allows all other things to fit!

Devotions: Prayer People

SPIRIT

God and me



No maximum number
depending on adequate
supervision



15 minutes

Resources:
Scripture Union book
"Pick 'N' Mix"

Aim: Teaching young people how to pray

Equipment:

- Gingerbread men shapes – at least one for each boy
- Marker pens

Setting:

This can be used as an Opening Service, or during a devotional period during the Evening.

Preparation:

Cut out a number of gingerbread-men shapes, enough for all the boys.

The Talk:

Prayer People

... pray always for all God's people. (Ephesians 6:18)

Explain that God likes us to pray for the particular needs of our friends, neighbours and families. Invite the boys to use the shapes to write short prayers for people they know. Stick all the finished prayers to the wall with Blue-tack. You could arrange the shapes to form a long line or a pyramid. In subsequent weeks, take another look at the prayers. Thank God for answered prayers and continue to pray for those situations that still cause concern.

Have ready some blank shapes so that children can add new prayers to the collection.

Copyright held by Judith Merrell (1997)

Similar activities can be found in the Scripture Union Publication "Pick 'n' Mix"

ISBN: 1-85999-096-7 and on their website at: www.scriptureunion.org.uk



No maximum number
depending on adequate
supervision



15 minutes

Make a Prayer Tree

Aim: To encourage the boys to write simple prayers and to make a prayer tree

Equipment:

- Thin branched twigs approx 600mm long
- Plant pots approx 150mm in diameter
- Plaster of paris
- Water
- An old mixing bowl and spoon or spatula
- Aprons for those mixing the plaster

Activity:

1. Mix up the plaster of paris in an old mixing bowl using water as per the instructions on the packet. (Leader could do this.)
2. Hold a branched twig centrally in the plant pot.
3. Pour the plaster mixture into the pots (leader might need to hold the twigs). The plaster should set quite quickly.

For the leaves:

- Thin white card
- Coloured crayons or felt tip pens
- Scissors
- Strong glue

1. Cut out leaf shapes onto card (leader may need to help the younger boys).
2. Colour in the leaf on both sides using light colours.
3. Write a short simple prayer on one side of the leaf, (leader may have to help some boys to write their prayers).
4. Glue the leaves onto the branches (leader may need to help with this).

Additional Activities:

Prayer shout:

At the end of the activity, the boys could then all shout out their prayers together. The leader would need to make sure that all the boys know what to do, and then on a count of, 'one, two, three', everyone shouts out their own prayer.



This activity requires the
use of scissors and glue.
Leaders should exercise
appropriate caution.



Aim: To show that God is our 6th sense

Talk:

How can we protect ourselves? We have 5 senses:

EYES – most useful, to see hazards

EARS – listen for traffic

NOSE – smell danger, e.g. fire, gas

TASTE – bad food

FEEL – sharp edges

Reading from Psalm 121

I lift up my eyes to the hills --
where does my help come from?
My help comes from the LORD,
the Maker of heaven and earth.

He will not let your foot slip --
He who watches over you will not slumber;
indeed, He who watches over Israel
will neither slumber nor sleep.

The LORD watches over you --
the LORD is your shade at your right hand;
the sun will not harm you by day,
nor the moon by night.

The LORD will keep you from all harm --
He will watch over your life;
the LORD will watch over your coming and going
both now and forever more.

Observation Games:

Here are a few games to get the boys to use different senses (see senses games for other ideas)

Listening

Tape recorded sounds:

- a) in the home e.g. doorbell, phone, vacuum, toilet flushing, filling kettle, etc.
- b) theme tunes to children's television programmes.

Smell or Taste

NOTE: Do not use anything that is distasteful or bad smelling. Also boys may have allergies. Blindfold the boys and get them to taste or smell the various substances.
Ideas: sherbet, sugar, cake, jam, cocoa, sweets etc.

Touch

Blindfold each boy and pass around different objects. The boys have to remember at the end of the game what objects they have touched.
Ideas: fruit, coin, balloon, keys, etc.

Sight

Use a large picture or poster. The boys are given a set time to look at the picture. They then tell the leader who makes a list of what they have seen.

Prayer:

Dear Lord, although we cannot see you, help us to know that you protect us from danger and are always near. Amen.



No maximum number
depending on adequate
supervision



10 minutes





No maximum number
depending on adequate
supervision level



10 minutes

Resources:

Storybook of Joseph, video
of Joseph story

Aim: To reinforce the meaning of the story of Joseph's coat

Equipment:

- Joseph's Coat Template
- Crayons or colouring pencils
- Scraps of different coloured material
- Scissors
- Glue

Activity:

Each boy is given a copy of the template and decorates it using crayons and/or colouring pencils. If crayons are used you may then get the boys to paint over the coat with watered down paint in a dark colour. For this to be effective boys will need to press heavily with the crayons.

Alternatively, you may wish to use some scrap materials to form a "collage" effect. This may be particularly appropriate for older Anchor Boys.

Other follow up Activities:

This activity could be used as part of a Joseph theme, including reading the story of Joseph or watching a video etc.



This activity requires the
use of scissors and glue.
Leaders should exercise
appropriate caution.

God and Us

SPIRIT



God and me

Aim: To make the message that God cares for each one of us relevant to Anchor Boys

Equipment:

- White card
- 2 circles of different diameters
- A photograph of each boy
- Wool or string
- Colouring pencils or crayons
- Paper glue
- Safety scissors
- Hole punch
- Black marker pen

Preparation:

This craft requires the following preparation before the evening:

1. Draw two concentric circles one inside the other on a sheet of white card (approximately 15 cm and 9 cm in diameter).
2. In between the two circles, write the message "All our lives GOD cares about us." This will need to be done using a marker pen to ensure that when the card is coloured the text is still legible. Alternatively, the text may be written as "bubble writing" and the boys can colour the letters a different colour. This is particularly suitable for older anchor boys.
3. Photocopy this template for each boy.
4. Cut out the template.
5. Hole punch each template to allow the string or wool to be attached.

Activity:

1. Each boy colours his template. There are many possibilities for this. It will depend on the age and ability of the boys.
2. Leaders cut the photograph of the boy to size so that it will fit within the inner circle of the template.
3. The photograph is glued to the centre of the template.
4. Wool or string is threaded through the punched holes to allow the template to be hung on a wall or as a mobile.

Suggested ideas for progression for 1st/2nd/3rd year boys:

Progression within this craft is largely through the colouring of the template. Leaders should feel free to alter the template as they see fit to allow different methods of decoration.

Leaders may also feel it appropriate to allow the boys to glue the photograph on by themselves.



No maximum number depending on adequate supervision



10-15 minutes



This craft requires the use of scissors and glue. Leaders should exercise appropriate caution. The photograph may need to be cut to size. Leaders should do this for the boys.



No maximum number
depending on adequate
supervision



10 minutes

Christmas Quiz

Aim: To learn about Christmas

Equipment:

- Pencils/pens
- Question sheets

Read or tell the Christmas story before using the quiz.

This activity can be done individually, in pairs or small teams.

This simple strategy is a good way of getting all the boys to take part:

- Each boy/pair/small team needs a pencil and a piece of paper that has already been numbered.
- He/they need to write either T or F (for true or false) or simply tick or cross to indicate whether the sentence is true or false, right or wrong.
- Swap the answer sheets, so that no one has their own answer sheet and then ask the children to answer the questions out loud.
- To avoid reading and writing, this could be also conducted by leader reading questions and boys holding up cards with 'T' or 'F'.

Questions:

1. The angel Gabriel visited Mary. (T)
2. Mary and Joseph went to Bethlehem. (T)
3. Mary and Joseph stayed at the inn. (F)
4. Joseph was born in the stable. (F)
5. The angel told the shepherds to go to Jerusalem. (F)
6. The shepherds saw baby Jesus. (T)
7. The wise men followed the star. (T)
8. The wise men brought gifts of gold, frankincense and mice. (F)
9. The wise men saw Jesus. (T)
10. Christmas is when we celebrate Jesus' birthday. (T)

Jesus' Love

SPIRIT

God and me



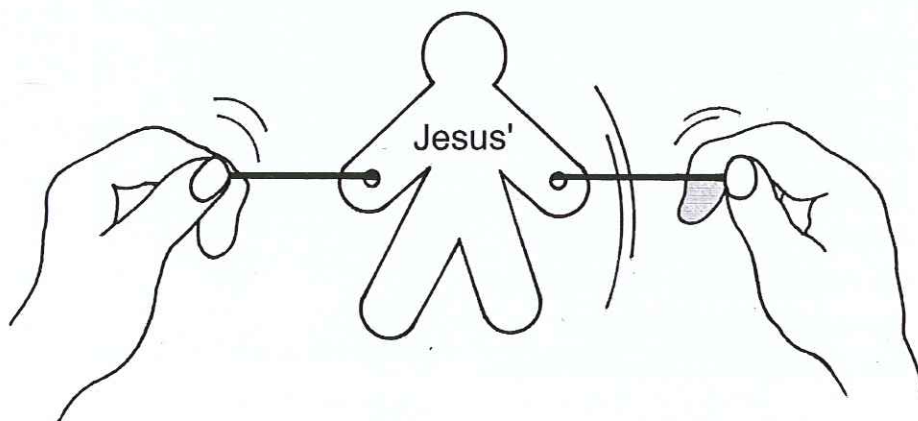
Aim: To reinforce the idea of Jesus' love

Equipment:

- Template
- Colouring pencils or crayons
- Paper glue
- Safety scissors
- Thin string or wool
- Pencils
- Sellotape (possibly)
- Hole punch

Instructions:

- Leader cuts out outlines on the template. Each boy will require one complete set.
- Glue the two outlines back-to-back so that the writing can be seen – 'Jesus' and 'love'.
- The boys colour in both outlines on the sides that have writing.
- Make small holes at the points indicated on the arms of the outline using a hole punch.
- Thread a length of wool or string through the holes, one from each side of the outline.
- Secure the wool/string by tying a knot and using Sellotape if needed.



Finished item



No maximum number
depending on adequate
supervision



10 minutes



This craft requires the use
of scissors and glue.
Leaders should exercise
appropriate caution.



No maximum number
depending on adequate
supervision



1-2 weeks

Harvest Time

Aim: Convey to boys the concept of harvest time

These activities have been designed for completion over one or two weeks, depending on how much time you want to spend on each activity.

Week One

Talk to the boys about Autumn and Harvest time. The parable of the rich young ruler is a good Bible passage to read or tell the story (Luke 12 v16-21). If appropriate, take the boys out to collect nuts, cones, leaves, etc., or use those that have been bought in, either by leader or boys.

Preparation:

- Collect leaves, nuts, cones, etc., or ask the boys to bring them from home.

Week Two

Ask the boys to remind you of what you talked about last time, paying attention to the moral of the Bible passage. Make a collage on stiff card. Have lots of different types of dried foods, peas, butter beans, soup mix, split peas, pasta etc and get boys to make their own harvest collage.

Additional Activity: Thinking about Others

Having completed your theme on Harvest, gather some pictures of people in less developed countries, explaining to the boys how these people have very poor harvests and sometimes not at all. Ask the boys what they think they could do to help.

Some ideas:

- Collect used stamps to donate to a charity
- Aluminium cans
- Sponsor a child (a company activity)
- Fill shoeboxes for Rumanian children
- Give nearly new clothes to the Charity shop
- Give nearly new toys to Barnardos
- Have a collection for a Children's Hospice

Note:

Some of the ideas in the harvest theme (week two) can be utilised for other times of the year, for example why not try a winter collage.

The Story of the Sower

SPIRIT

God and me



No maximum number
depending on adequate
supervision



10-15 minutes

Aim: To tell the story of the sower in an innovative way

Equipment:

- 4 pots
- Bird puppet/toy
- Card
- Flower heads
- Wire
- Template

Instructions:

Read or tell the story of the Sower (Mark 4: 3-9 & 13-20). Prepare four plastic pots. Cut four discs of card to fit the top of each pot to look like soil. Explain to the boys that you have brought some soil out of a field. Tell the children how the sower would scatter the seed.

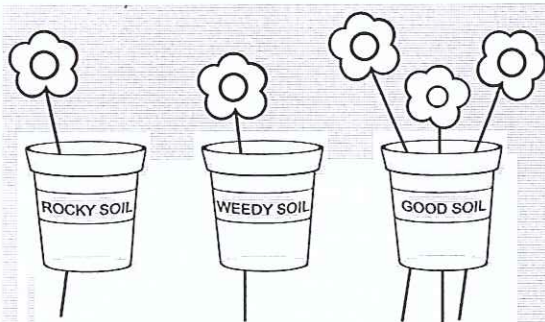
Use the template to show how the seed was sown. The boys could colour this in after the story.



Scatter some seed on the pot top marked PATH. The story tells us that the birds came! Pretend that the birds eat the seed. (You will need to have a toy bird or puppet, of course.)

Make some flower heads or have artificial flowers, on wires that will push up through the holes in the base of each plant pot: one flower for the rocky soil, one flower for the weedy soil, and three flower heads on wires for the good soil.

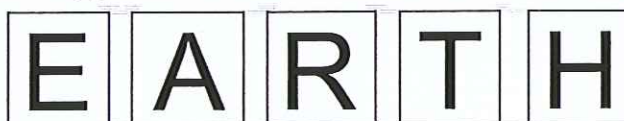
Push them up from the base as you tell the story (and pull the appropriate ones down again). Speaking from a pulpit is ideal, as you can hide the wire and visual aids.



The story talks about different kinds of earth: a path, weedy earth, rocky earth and good earth.

But Jesus was not just talking about soil.

Use the word EARTH, with each letter printed on a card, to explain that the EARTH in the story is like our HEART. Simply move the 'H' from the end of the word to the beginning.



The seed is the word of God.

The seed enters our hearts when we read the Bible, because the Bible contains the word of God.



No maximum number
depending on adequate
supervision



5 minutes +

Easter Songs and Rhymes

Aim: A fun way to think about Jesus at Easter time

Three Days – finger play

Day One

*Hold up one finger.
The guards watched the tomb.
Put hands above eyes. Pretend to watch something intently.
All was quiet.
Hold finger to lips.*

Day Two

*Hold up one finger.
The guards watched the tomb.
Put hands above eyes. Pretend to watch something intently.
All was quiet.
Hold finger to lips.*

Day Three

*Hold up one finger.
The guards watched the tomb.
Put hands above eyes. Pretend to watch something intently.
All was quiet.
Hold finger to lips.
SUDDENLY!
Jump, as if in shock.
The stone rolled from the door of the tomb.
Make a rolling motion with hands.
Jesus stepped out!
Walk fingers across palm.
God's son was alive!
Point to the sky.*

'Jesus Died, But Rose Again'

Jesus died, but rose again
Rose again, rose again.
Jesus died, but rose again
On Easter Sunday morning.

'1-2-3-4-5 I Know Jesus is Alive'

(To the tune of '1-2-3-4-5 once I caught a fish alive')

1-2-3-4-5 I know Jesus is alive
6-7-8-9-10, He died for me, then rose again.
Why did he have to die?
So I could have eternal life!
Where does he live today?
In heav'n, but hears me when I pray!



'Do You Know the Son of God?'

(To the tune of 'The muffin man')

Do you know the Son of God?
The Son of God?
The Son of God?
Do you know the Son of God
Who died and rose again?

Oh, yes, I know the Son of God,
The Son of God
The Son of God
Oh, yes, I know the Son of God
Who died and rose again.

Do you love the Son of God?
The Son of God?
The Son of God?
Do you love the Son of God
Who died and rose again?

Oh, yes, I love the Son of God,
The Son of God
The Son of God
Oh, yes, I love the Son of God
Who died and rose again.

Will you obey the Son of God?
The Son of God?
The Son of God?
Will you obey the Son of God
Who died and rose again?

Yes, I'll obey the Son of God,
The Son of God
The Son of God
Yes, I'll obey the Son of God
Who died and rose again.





No maximum number
depending on adequate
supervision



15 minutes

Mr Impossible

Aim: To think about which of the Mr Men characters the boys would like to be

Talk:

Discuss various kinds of Mr Men who are not nice, e.g. Mr Grumpy, Mr Lazy, Mr Messy. There is one person who can change all these men. With the help of Jesus we can all become Mr Neat, Mr Happy etc.

Hymn:

'If you're happy and you know it.'

Activity – Mr Impossible

Equipment:

- Coloured felt tipped pens or crayons
- Template of Mr Impossible body pieces
- Card
- Scissors
- 4 split pins per boy (small paper fasteners)
- Hole punch

Instructions:

- Photocopy the template – enough for one for each boy.
- Boys colour in template.
- Cut out the template and punch holes where indicated. Insert the split pins through all the points marked A, then B and then C. (Boys may need help with this.)
- The body piece with the wording should be fastened to the back of the head.

Prayer:

God, our Father, we are sorry if sometimes we are lazy, untidy and grumpy. Help us to be cheerful, neat, tidy and helpful. Amen



This activity requires the
use of scissors. Leaders
should exercise
appropriate caution.

Jigsaws

SPIRIT



God and me

Aim: To show that God gave us a picture of how we should live

Talk:

What do you need to make a jigsaw? You need all the pieces and a picture to follow. God gave us a picture to follow so that we could build our own lives properly. This picture is Jesus. We should keep looking at Jesus to make sure that we are following him in every way as we try to make the best of our lives.

Activity – Make your own jigsaw

Equipment:

- Template
- Thin card
- Coloured felt tipped pens or crayons
- Scissors
- Glue

Instructions:

- Photocopy the template provided onto thin card.
- Boys colour it in and cut it out. (They may need help with cutting.)
- The boys then have their own jigsaw.

Alternative Activity:

- Use any suitable picture from an old birthday card or magazine etc.
- Stick onto thin card.
- Mark on the shapes for a jigsaw in thick pen, and cut it out. (Boys may need help with cutting.)

Prayer

Lord Jesus, we know you were sent down to earth to show us how God wants us to live. Help us to be kind, gentle and loving, just as you are. Amen.



No maximum number
depending on adequate
supervision



10 minutes



This activity requires the
use of scissors and glue.
Leaders should exercise
appropriate caution.



No maximum number
depending on adequate
supervision



10 minutes

Matthew – The Taxman

Aim: To show that Jesus wants us all to follow him

Reader 1: Matthew yawned, scratched his head and jumped up in bed. Then he fell plop back into bed and pulled the blankets over his head.

Matthew: "Ugh, how dare my servants go and follow Jesus."

Reader 2: Matthew worked down by the seashore. He bossed everyone about.

Matthew: "I'm important. Everyone pays when I say."

Reader 2: Everyone grumbled, but no one dared argue with Matthew.

Reader 3: Jesus walked along the beach right up to where Matthew was sitting.

Jesus: "You come and follow me."

Reader 4: Matthew looked at Jesus and slowly got to his feet. He left the table piled high with money and followed Jesus.

Reader 5: Matthew took Jesus home and made a great meal for him. All Matthew's friends came to meet Jesus. They learnt that Jesus wants everyone to follow him – it does not matter how bad they've been.

Boys could mime actions as the story or poem is read.

Matthew Poem

Matthew was a greedy man,
He took money from everyone,
Piled it high upon his desk,
Didn't care about the rest.

"Line up! Line up!" he shouted,
"I haven't got all day!"
"Grumble, grumble", went the people,
Still they had to pay.

Jesus walked along the line,
Right to the front of the queue.
No one said to him, "Don't push",
Because they loved him too.

Jesus said to Matthew
"Come and follow me."
So Matthew left his money,
And took Jesus home to tea.

Hands

SPIRIT



God and me

Aim: To think about what we do with our hands

Equipment:

- Crayons or felt tip pens
- Card
- Scissors
- Large sheets of paper
- Glue

Activity:

Ask the boys to draw around their own hand, put their names on them and then cut the shapes out (with help if necessary). These can then be used in the talk.

Talk:

When people clap their hands it usually means that they are pleased and happy. God wants us to be happy. What do you use your hands for? What did Jesus use his hands for? The touch of someone's hand can give out a message – a tap on the hand to tell you you've done something wrong, a hand to take you across the road to make you feel safe, a hand pointing the way, a friendly wave of the hand. Try to use your hands for Jesus this week.

Activity:

Paste all the hands onto a large sheet of paper and display them on a wall/board etc.

Prayer:

Bless our hands and may the things they do be kind and loving, strong and good. Amen.



No maximum number
depending on adequate
supervision



10 minutes



This activity requires the
use of scissors and glue.
Leaders should exercise
appropriate caution.



No maximum number
depending on adequate
supervision



15 minutes

Aim: To learn about the story of David and Goliath

Equipment:

- Pencil

Read the Bible passage on David and Goliath, 1 Samuel, Chapter 17 (use an appropriate children's Bible story book or publication, e.g. Lion Books, Scripture Union, etc.) and ask the boys to answer the questions below:

David & Goliath Quiz:

Read the story before using this quiz. (1 Samuel, 17)

- | | |
|---|-----|
| 1. Did David look after the sheep? | YES |
| 2. Was David the eldest son? | NO |
| 3. Was David chosen to be the next king? | YES |
| 4. Was Goliath an Israelite? | NO |
| 5. Was David scared of Goliath? | NO |
| 6. Did Goliath wear armour? | YES |
| 7. Did David kill Goliath? | YES |
| 8. Did David use a stone to kill Goliath? | YES |
| 9. Was Jonathan David's best friend? | YES |
| 10. Did Jonathan want to kill David? | YES |

Light

SPIRIT



God and me

Aim: Jesus the light of the world

Equipment:

- Template
- Torch
- Scissors
- Card
- Crayons or felt tip pens
- Split pins (paper fasteners)

Talk:

Put out all the hall lights and switch on the torch. Show how light spreads out, shows up obstacles that we might fall over, and leads us safely wherever we want to go. If we follow the torchlight we will come to no harm. Jesus said, "I am the light of the world," and if we follow him we will be safe. He also said, "Let your light shine." He wants us to show everyone that we love him.

Activity – Make a Lighthouse

- Photocopy the template on card, colour in and cut out.
- Cut out the areas marked 'A' and the circle of card with the verses on. (Boys will need help with cutting.) Colour this second circle yellow.
 - Verses:
'I am the light of the world'
'Let your light shine'
- Fix the circle onto the back of the lighthouse with a split pin at point in the centre of the lamp.
- The verses should then show in the light from the lighthouse.

Prayer:

Thank you Lord Jesus for light that shows us the way. Help us to follow you, and to shine for you, as you are the light of our lives. Amen.



No maximum number
depending on adequate
supervision



10 minutes



This activity requires the
use of scissors. Leaders
should exercise
appropriate caution.



No maximum number
depending on adequate
supervision



2 minutes

Prayers

Challenges:

Help us Lord, to try to follow you. Give us the courage when we find things hard to do. Show us the best way to live and how we should treat those we meet day by day.
Amen

Creation/Nature:

O Lord, give us eyes to see the beauty of your world. Give us minds, which try to find out how things live and work and make us careful to look after the world in which we live. May we always value the world you have made, and help us to know that we each have a special place in it.
Amen

Love/Peace:

Lord Jesus, you always show great love to everyone. Help us to show that love in the way we treat other people. May your love spread and grow throughout the world, so that all people may live in peace.
Amen

Pets/Animals:

Lord, we thank you for our pets and for the fun and enjoyment they give us. Help us to look after them properly and care for them.
We thank you for that.
Amen

Sorry:

Lord, you know that we often find it hard to say we have been wrong. Help us to learn to say we are sorry, and help us to live better lives that will please you. We ask this through the name of Jesus.
Amen

Songs

SPIRIT



God and me



No maximum number
depending on adequate
supervision



5 minutes

All Songs below can be found in “Junior Praise”

Be Bold Be Strong (14)

God's Not Dead, No (60)

Rise, And Shine, And Give God His Glory, Glory (210)

Thank You Lord For This Fine Day (232)

Wise Man Built His House Upon The Rock (252)

This Little Light Of Mine (258)

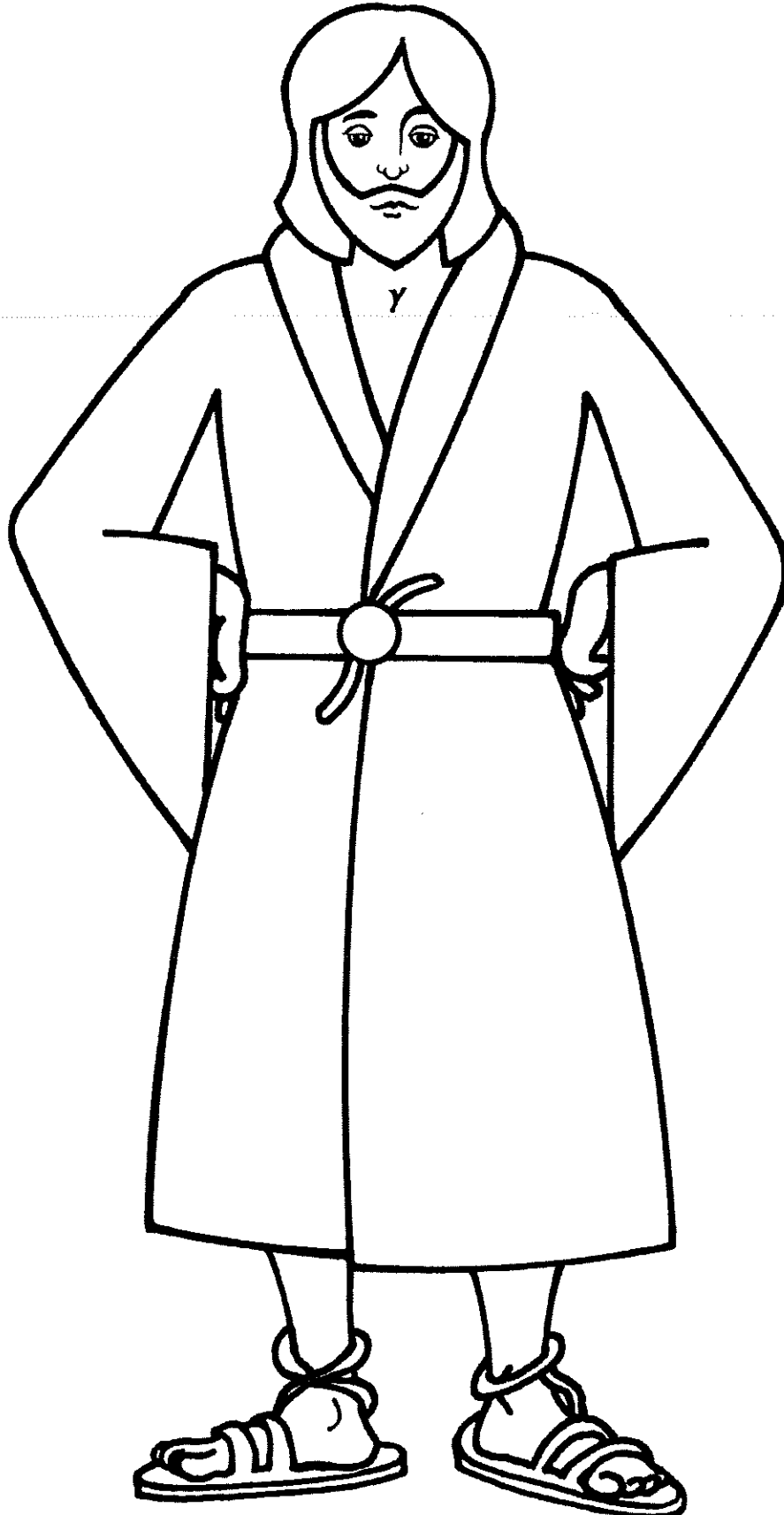
Who Put The Colours In The Rainbow? (288)

Who's The King Of The Jungle? (289)



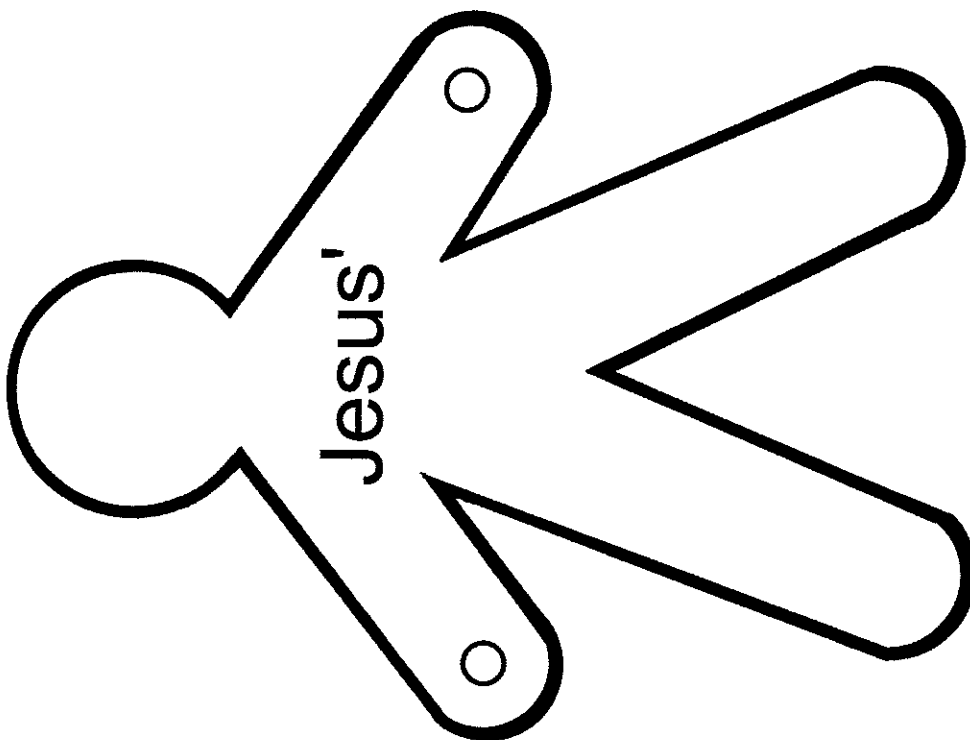
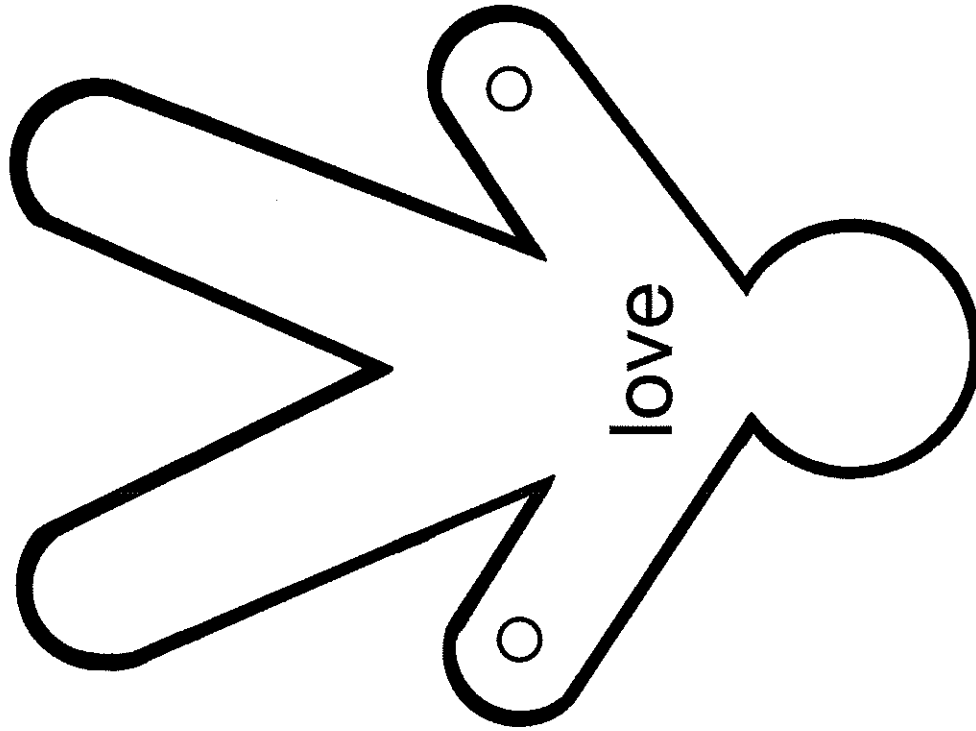
Template S-8

Joseph's Coat



Template S-11

Jesus' Love



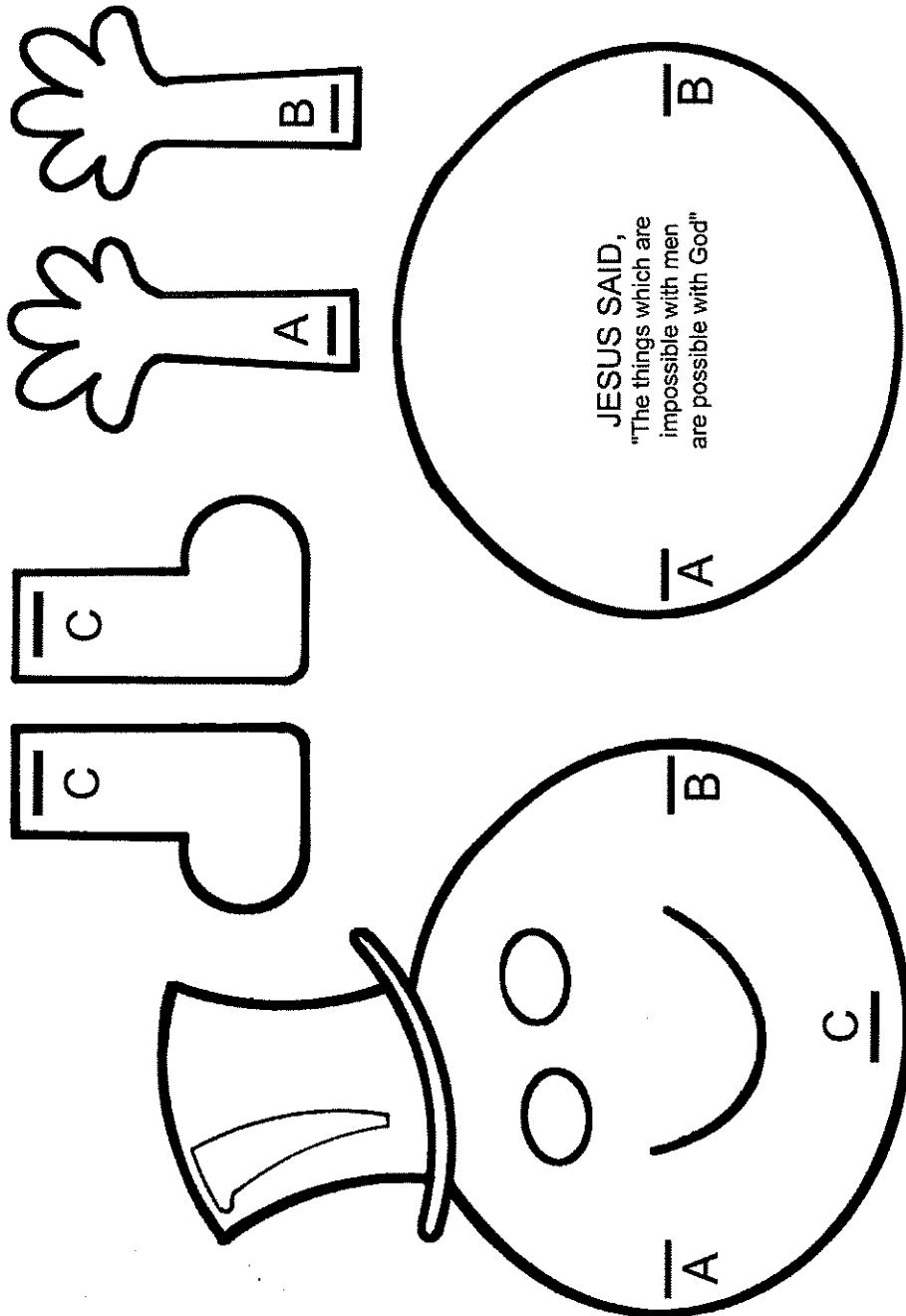
Template S-13

The Story of the Sower



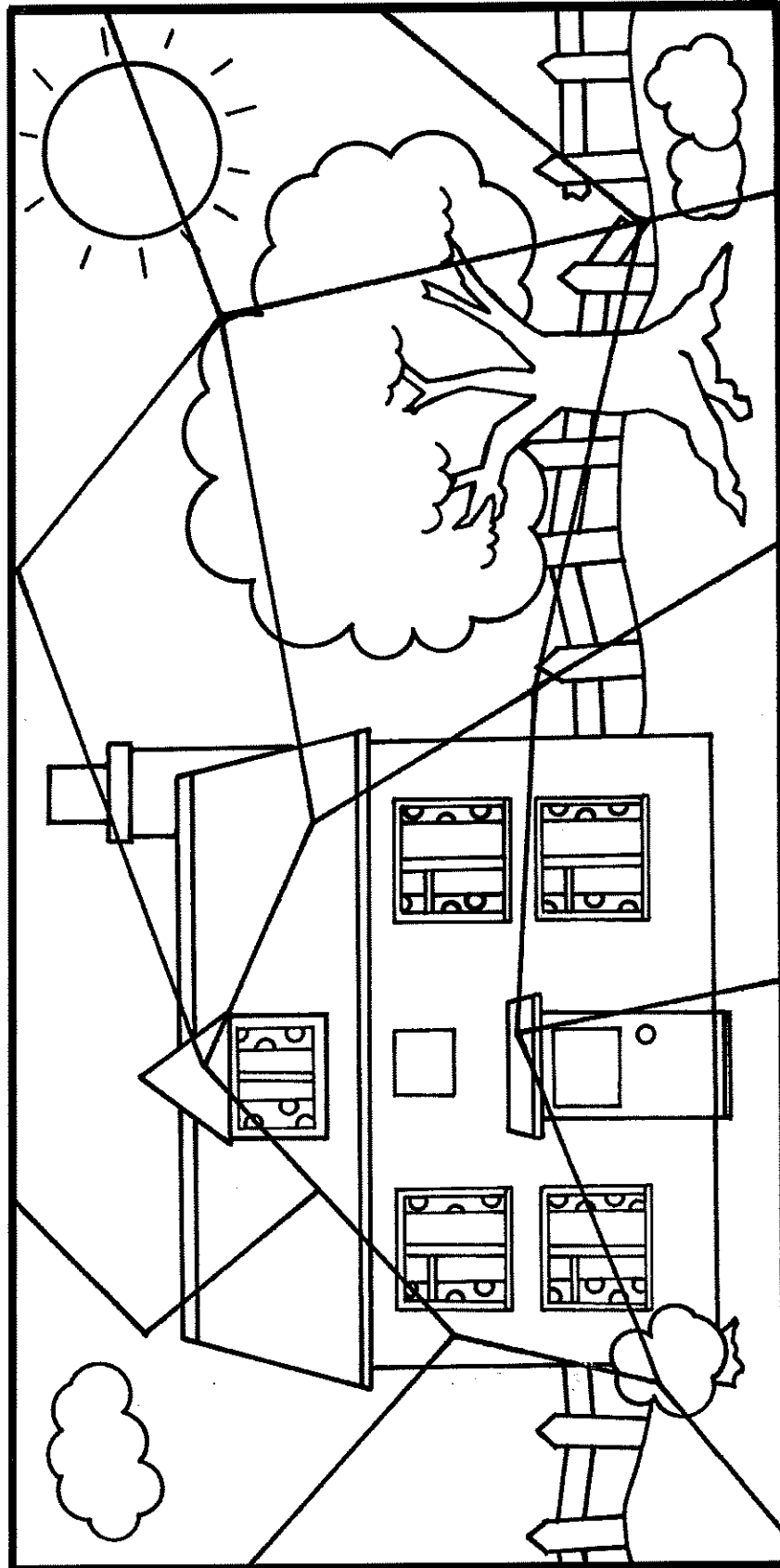
Template S-15

Mr Impossible



Template S-16

Jigsaws



Template S-20

Light

