

Scavenger Hunt

COMMUNITY



me and my world

Aim: To explore the local area and find objects, etc

Equipment:

- Paper
- Pens/pencils

Instructions:

1. Have the boys collecting various items which you know are on a particular route or trail. These could include flowers, leaves, common weeds, or objects known to be along the route. Make up clues to make the activity more of a challenge eg. An old weight.....stone, A comic with a wild animaldandelion.
2. Make out a set of questions relating to a particular area. Boys have to go and find the answers to the clues. A time limit could be placed on this. Eg. What colour are the gates leading into the car park? How many legs has the dog on the pillar?
3. Make out a rough map of a designated area. Take some photographs of various things in the area and number them. Boys must find where the photographs were taken and mark the number on their map. Remember to take photographs of items that are easily recognised by the boys.

Item Collection

Aim: To collect as many items from a list as possible

Equipment:

- Pencil
- Plastic bag or other suitable bag

This is an outdoor activity.

The leader prepares a list of items for boys to find and gives a copy to each group along with a pencil and a plastic or other suitable bag. The list should contain 15-20 suitable items that can be found in the local area.

The 'rules' will need to be explained e.g no wandering off, no searching through rubbish bins, no damaging of property or trees/plants etc. There should be a time limit set which could be ended by the blowing of a whistle for example.

Set the boys off on their task.

At the end of the allotted time gather the groups together and see who has managed to collect the most items on the list.

An alternative could be that you ask the boys to collect an item that begins with each letter of the alphabet.

It is important that the environment is 'protected' with this activity and that there is no damage caused and also that what has been collected is disposed of correctly by the leaders.



No maximum number
depending on adequate
supervision



15-20 minutes each



The area for the hunt must
be clearly defined so that
the boys can be
supervised in line with
Brigade regulations. Boys
should remain in groups
for this activity.

Indoor Treasure Hunt

Aim: Taken over 3 weeks, this activity introduces Juniors to the idea of using a compass as a navigation aid

Equipment:

- Compass
- Map
- Paper
- Pens/pencils

Week One Use a compass and a map of the local area. Which direction does the road outside the hall run? What direction do boys take home? Can they tell how far it is? (roughly).

Week Two For fun. Give each boy a sheet of A4 paper onto which you have drawn a 8 x 8 grid (that is, 64 rectangles). The boys then draw a typical Treasure Island map on the paper, and include an "X" marks the spot". Have them name various features such as 'Pirates Cove', 'Black-Eye Creek' etc. Introduce the idea of using the grid to help find things, name the squares A-D across the top and 1-4 down the way.

Week Three Have a treasure hunt around the Church. 'How many paces from this door to the wall?' 'Which direction must we walk to get from here to there?' Finish in a room for which you have a plan, and on the plan an "X" marks the spot" where you have hidden some 'Treasure' (sweets?). Get the boys to use the plan to find the Treasure.

Scavenger Hunts

1. Have the boys collect items beginning with each letter of a particular word or phrase.

Eg. THE BOYS' BRIGADE

JUNIORS ARE FUN

2. Use a Bible Scavenger Hunt. Make out verses from the Bible with words missing. The boys have to look up the verse to find the missing word and then find the object.

Examples But the very _____ of your head are numbered
Matthew 10 v 30 Answer: HAIRS

The kingdom of Heaven is like a grain of mustard _____.
Matthew 13 v 31 Answer: SEED