

Spot the Difference

MIND

think and do



Aim: To spot the differences between various things using sight, sound and taste

Equipment:

The following equipment is required (depending on activities carried out below):

- Template
- Various food types
- Tape recorder
- Pens/pencils



No maximum number
depending on adequate
supervision



10 minutes +

The Taste Challenge

The idea is to see if the boys can tell the difference between the different types of food/drink.

Cola – There is a wide variety of cola products available now, see if the boys can tell the difference between them. Pour the different samples into labeled plastic cups and see which products the boys think are which.

Can they tell the difference between:

brands – Pepsi, Coca Cola, Tesco Value, Virgin Cola etc.

Low calorie versions – Pepsi Max, Diet Coke, Low Caffeine etc.

various flavours – Cherry cola, vanilla cola, cola with lemon etc.

Crisps – Empty the crisps into bowls and see if the boys can tell the difference in the flavours. Also, can the boys identify the low fat crisps?

Similar things can be done whilst the boys are blindfolded with chocolate, sweet flavours etc.

Sound Test

Send one boy out of the room, while on a tape recorder another boy records a phrase in a silly voice. Call the boy back in, and see if he can identify the voice on the tape.

What's wrong with the anchor?

Copy the template onto card. See if the boys can spot the difference between the two anchors.

Answers:

1. reverse steadfast
2. half cross on left handside missing
3. rope from botton right cross to anchor missing
4. top ring of anchor missing
5. B on left handside reversed
6. right hand half cross is shaded
7. @ used instead of &
8. top part of anchor shaded

Boys could colour in the anchor.



Leaders should be aware
of any food allergies that
the boys might have